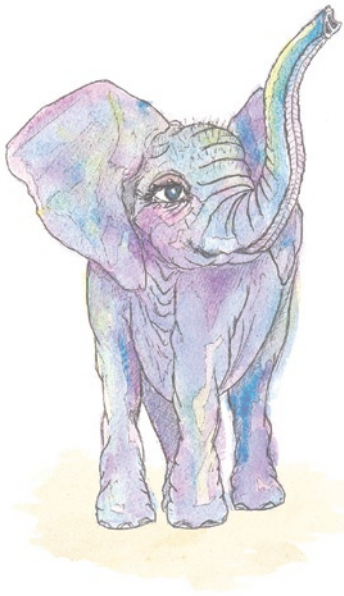


Classroom Activity: Information Gathering



Upon completion of *Paseka*, gather students and encourage individual responses and questions. Record these on a classroom chart.

Sample questions:

1. How big is a baby elephant?
2. How does an elephant's trunk work?
3. Why do hyenas need strong teeth?
4. What is a predator?
5. Who is the boss in an elephant herd?
6. What is an elephant graveyard?
7. What else lives in a savanna?

Group Activity: Collect Information

Using the “fact format sheet” style pictured on the right, work as a group to collect as much information as possible. Once the group decides there is enough information, cut the facts into strips and sort by type. For example, facts about elephants can go together, while conservation facts would be their own group.

Display your facts by gluing on a large poster board or pinning to a magnetic whiteboard. Add labels when appropriate.

We recommend allowing each student to do their own fact-finding before joining a group discussion for the sorting process. This allows every student the opportunity to flex their research skills and collect information that appeals to them.
